

# Golden Triangle Cooperative

## Social Studies Curriculum

### Grades 9-12 American Government /Civics Objectives

- GTCC.9-12.AMG.1 Discuss subject-related questions using a variety of primary and secondary sources, demonstrate decision-making skills, analyze and evaluate data and understand consequences. (S1B12#1) (S2B12#5b,6,7,) (S4B12#3,5,6,7) (S5B12#1,4) (S6B12#3,6)
- GTCC.9-12.AMG.2 Analyze the rights and responsibilities of American citizens and recognize the worth and dignity of self and others through the historical interpretation of these rights. Focus will be placed on the study of the Bill of Rights emphasizing concepts of justice, equal protection, privacy, due process, property and responsibility as they apply to individuals or groups. (S1B12#2) (S2B12#1,5,6) (S4B12#1,5,7)
- GTCC.9-12.AMG.3 Explain the organization and role of the executive, legislative and judicial branches of government at the federal, state, local and tribal levels as defined in the U. S. Constitution. Emphasis will be placed on the characteristics and interrelationships of each branch of government. (S2B12#1,4,5,6) (S4B12#1,5)
- GTCC.9-12.AMG.4 Practice involvement in civic activities. Opportunities can include voter registration and voting in simulated and/or real elections, communications with public officials, and attendance at public meetings. (S1B12#1,2,3) (S2B12#6) (S6B12#1,6)
- GTCC.9-12.AMG.5 Compare and contrast economic and political systems. The comparison of economic systems should include studies of capitalism, socialism, and communism with an emphasis on the characteristics and operation of the American free enterprise system and its related areas. (S1B12#1,2,3) (S2B12#2,3) (S3B12#4) (S4B12#4a,4b,7)(S5B12#2,3,4,6) (S6B12#1,3,6)
- GTCC.9-12.AMG.6 Develop skills to identify individual and political ideologies. Concepts should be based on the political spectrum: liberal to conservative, radical to reactionary, and moderate to extreme viewpoints. (S1B12#3) (S2B12#2,3,5) (S3B12#4) (S4B12#3,7) (S5B12#4,6) (S6B12#1,2,3)

- GTCC.9-12.AMG.7 Identify and analyze factors influencing U. S. governmental decision making. Emphasis placed on factors such as: interest groups, political parties, media, public opinion, voter behavior, era, and international climate. (S1B12#1,2,3) (S2B12#4,6,7) (S3B12#3,6,7) (S4B12#3,5) (S6B12#1,3)
- GTCC.9-12.AMG.8 Examine U. S. foreign policy. Emphasis will be placed on international impact and current world events and conflicts. (S1B12#1,2,3) (S2B12#2,4,7) (S3B12#4) (S4B12#1,2,4a,4b,5) (S5B12#1,2,6) (S6B12#3,5,6)
- GTCC.9-12.AMG.9 Compare and contrast characteristics and functions of U. S. political parties. Focus will be on factors such as party structure, the nominating process, media fund-raising, and the role of minor parties. (S1B12#1,2,3) (S2B12#1,3,5) (S4B12#2,3,4a,4b,5,7,) (S5B12#4) (S6B12#1,4,6)
- GTCC.9-12.AMG.10 Interpret the relevance of current issues as they relate to American Government, economy, and the U. S. and Montana Constitutions. (S1B12#1,2,3) (S2B12#1-7) (S3B12#1-7) (S4B12#1-7) (S5B12#1-6) (S6B12#1-6)
- GTCC.9-12.AMG.11 Apply ethical research practices when utilizing technology. (S2B12#7)
- GTCC.9-12.AMG.12 Examine current career opportunities. (S1B12#1-3) (S2B12#6,7) (S3B12#4-7) (S4B12#2-6) (S5B12#2,4,5,6) (S6B12#1,6)
- GTCC.9-12.AMG.13 Analyze the structure of government for Montana’s tribal nations and their historical and current relationships with local, state, national and international authorities. (EU 4 and 7)